



SUSPENSION & EXPULSION

**Approved by
Sk'elep School BoG**

April 28, 2005

SK'ELEP SCHOOL OF EXCELLENCE POLICY

Reference Topic: Student Suspension
Reference No: Disk 2

Effective Date: April 28, 2005

Suspension and Expulsion (Severe Behaviour)

Policy Statement/Goals

Sk'elep School believes that suspensions and expulsions of students may not be in the best interest of a student's education. However, the Board affirms that suspensions and expulsions may be necessary for circumstances that involve risks to the safety, well-being, and growth of Sk'elep School.

Regulations

Students who may be suspended or expelled from Sk'elep School will be those who:

- Have failed to respond to re-direction for behaviours in the "Discipline Guidelines" policy
 - Have displayed behaviour that is in conflict with a safe and positive learning environment, or when progressive interventions have failed to correct inappropriate behaviour
 - Have put the safety of the school at risk through violence such as physical force; use of any object as a weapon with the intention of causing injury and/or death; use of threats or intimidation of any person.
1. Suspensions over five (5) days require consultation with the Board Chair or his/her designate.
 2. Parents/guardians of a student to be suspended or expelled will be contacted by the Principal.
 3. Suspensions and expulsions will result in a letter to the parents/guardians; in addition, a letter will be placed in the student's School file.
 4. Suspensions in excess of fifteen (15) days require the review and approval of the Board of Governors.
 5. A copy of the suspension/discipline letter will be forwarded to the Board.
 6. A student may be suspended pending a re-entry plan which may include a behaviour contract, safety plan, or another appropriate program.
 7. When a student is suspended, the School will provide an educational program for the student. The student must provide evidence of completion of the program work prior to returning to school.
 8. All suspensions (regardless of length) will be reported by the Principal to the Board.
 9. The parents/guardians may appeal the decision to the Board. The Board will hear the appeal and make a decision that will be final.
 10. Involvement of an Elders Group or other traditional methods such as restorative justice may be considered as part of the school re-entry process.