



SK'ELEP

**SCHOOL OF
EXCELLENCE**

TAB 36

**STUDENTS WITH SPECIAL
NEEDS POLICY**

Approved by

Sk'elep School BoG

September 17, 2015

SK'ELEP SCHOOL OF EXCELLENCE POLICY

Reference Topic: Students with Special Needs

Reference: 36

Effective Date: September 17, 2015

Students with Special Needs

Policy Statement/Goals

Sk'elep School of Excellence supports the provision of special education services based on inclusion. For the purposes of this policy, a Special Needs student is defined as a student who:

- a) has a learning disability
- b) has a disability of an intellectual, physical, sensory, emotional or behavioural

We recognize that some students have exceptional needs in learning, behaviour or physical mobility and that every effort must be made to provide these students access to programs and services to enhance their opportunities to succeed in all aspects of education. Therefore, we include all students in the school community for instructional purposes.

All students have the right to: an experience of Secwepemc community; learning opportunities that are committed to individual needs; student evaluation that furthers developmental growth and learning; and support assistance when it is required.

Our school has learning assistance teachers and a special education team to develop and deliver special education programs and services. The school based special education team consists of the learning assistance teacher, the vice principal, the principal, the classroom teacher(s), the certified education assistant, the parents/guardians of the student; outside special education service professionals and/or agencies as needed; and the student themselves, when appropriate.

Sk'elep School of Excellence supports the provision of education programs and services for students with special needs subject to the availability of physical, human and financial resources. Sk'elep School of Excellence currently allocates a portion of its overall budget to allow for the provision of special needs education services.

Regulations

1. School Based Team

Procedures shall be in place at each school to ensure identification, function, assessment, and program planning for students having special educational needs. The school based team is established to include the principal, vice principal, learning assistance teacher,

classroom teachers and parents/guardians. External support personnel shall also be part of the team when deemed necessary after the initial meeting of the school based team.

2. **Individual Education Plans**

Such plans shall be developed for students assigned to special, adapted, or modified programs. These plans shall include details of integration, modification or adaptation, as well as long and short term goals and SMART goals. IEPs are developed by the Learning Assistance Teacher in collaboration with the classroom teacher. Parents are invited and encouraged to take part in the IEP process to do with their child. IEPs require parent consent and no IEP shall be put in place without the parent's written consent and participation in the School Based Team meetings. IEPs will be reviewed on a regular basis and it is understood that inclusion in the classroom is a primary goal.

3. **Program Review**

Should a student require placement in programs not offered at Sk'elep School of Excellence, these shall be reviewed as necessary.